eLearning Africa

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19th International Conference & Exhibition on Digital Education, Training & Skills Development

Accra
June 3 - 5
2026

eLearning Africa

In Review

Co-hosted by:

Ministry of Education, Republic of Ghana

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eLearning Africa - The Leading Pan-African Conference & Exhibition on Digital Education, Training & Skills Development

→ A truly Pan-African event, eLearning Africa is the continent's largest gathering of education, training and technology experts. Its community brings together professionals from government, education and business who believe in the transformative power of education and technology. In 2026, the conference welcomed 1,188 delegates from 70+ countries to Accra, Ghana, fostering exchange, collaboration and sustainable development.



"Thank you, eLearning Africa, for the renewed sense of both urgency and possibility."

Khuselwa Mxatule, Trevor Noah Foundation, South Africa

“Africa's Time, Africa's Terms: Learning for Sovereignty, Strength and Solidarity”

→ eLearning Africa 2026 focused on the theme “Africa's Time, Africa's Terms: Learning for Sovereignty, Strength and Solidarity”. In a rapidly evolving global landscape shaped by AI, digital transformation, and shifting geopolitical dynamics, the conference explored how Africa can assert greater control over its digital future and education systems.

Participants explored how African countries can develop locally grounded solutions in education and technology, aligning innovation with the continent’s needs. Discussions emphasised digital sovereignty, homegrown innovation, and the development of future-ready skills, while highlighting the importance of inclusive and resilient education systems to support sustainable growth and empower Africa’s youth.

Central to these discussions was the recognition that education and skills development are key drivers of digital sovereignty, economic resilience, and innovation across the continent.

With over 70 sessions and workshops, three plenaries, a dynamic exhibition, bilateral meetings between ministerial delegations and eLearning Africa partners, and a high-level Ministerial Round Table, eLearning Africa 2026 brought together a diverse and influential community of government officials, educators, industry leaders, and development partners. Exchanges focused on strengthening collaboration, advancing policy frameworks, and fostering innovation aligned with Africa’s priorities.

By reimagining education systems and investing in human capital, the event reaffirmed Africa’s capacity to shape a more inclusive, sustainable, and self-determined future.



Themes:

→ AI for Education & Skills

→ EdTech Innovation & Impact

→ Foundational Learning & School Improvement

→ Inclusive & Equitable Education

→ Learning & Development

→ Pedagogy, Learning Design & Innovation

→ Policy, Learning Futures & Lifelong Development

→ Teacher Development & Empowerment

→ Technical & Vocational Education and Training

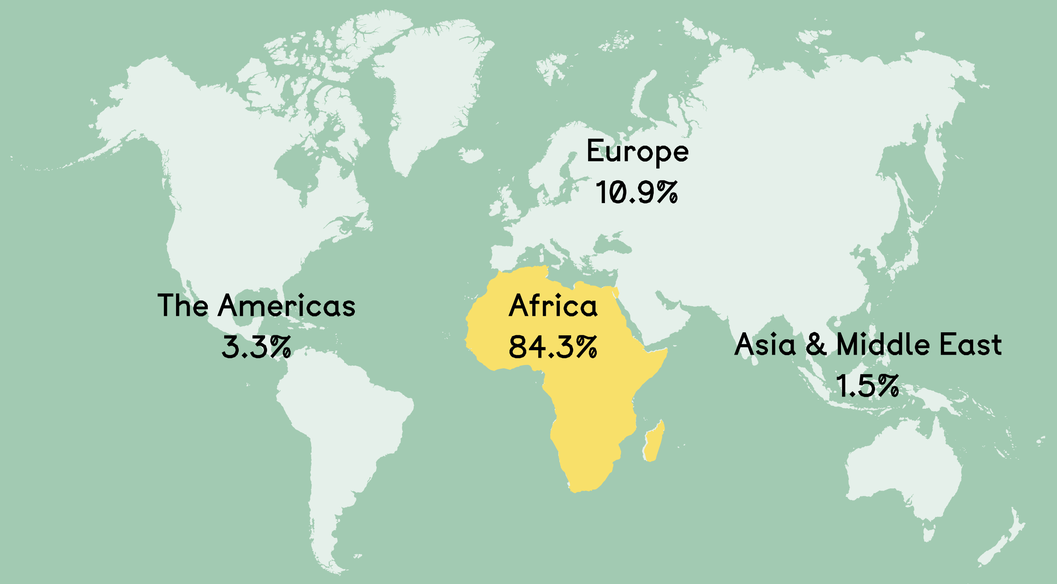
→ Transforming Higher Education

→ Youth, Skills, TVET & Future Pathways

Key Figures of eLearning Africa 2026

Where participants came from

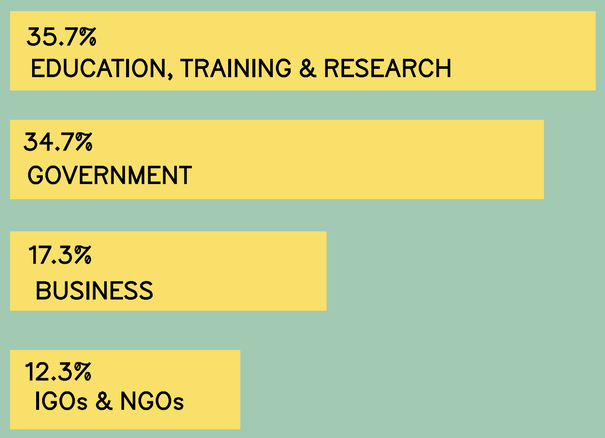
GLOBAL PARTICIPATION



AFRICAN PARTICIPATION



OCCUPATION OF PARTICIPANTS



1,188
DELEGATES

70+
COUNTRIES REPRESENTED

73
PARALLEL SESSIONS & WORKSHOPS

18
KEYNOTE SPEAKERS

216
SPEAKERS

71
EXHIBITORS

97%

of participants enjoyed the relevance and content of the conference programme

96%

of participants would consider recommending eLearning Africa to their colleagues and associates

98%

found it easy to develop new contacts at eLearning Africa

“eLearning Africa was exceptionally impressive and inspiring. Our continuous improvement each year is evident. The insights and knowledge gained from this event will be instrumental in enhancing EdTech and e-learning initiatives in Africa.”

Muhammad Bello Kusharki, NDC, Nigeria

95%

of all participants described the sessions as interactive

95%

of participants expressed an interest in attending eLearning Africa again

↓ The 18th eLearning Africa Ministerial Round Table



The 18th eLearning Africa Ministerial Round Table (MRT) took place in Accra, Ghana, on 3 June 2026. It brought together 114 government delegates from 30 ministerial delegations representing 28 countries.

This year the MRT addressed the theme: “Championing Sovereign, Innovative and United Learning Systems: Empowering Africa on Its Own Terms”.

As Africa’s education and training systems respond to a rapidly changing digital landscape, there is a growing need for approaches that reflect national contexts while preparing learners for the future of work. The 2026 MRT emphasised African-led innovation, AI readiness and data sovereignty, alongside investment in foundational learning, digital skills and workforce development aligned with national and regional priorities.



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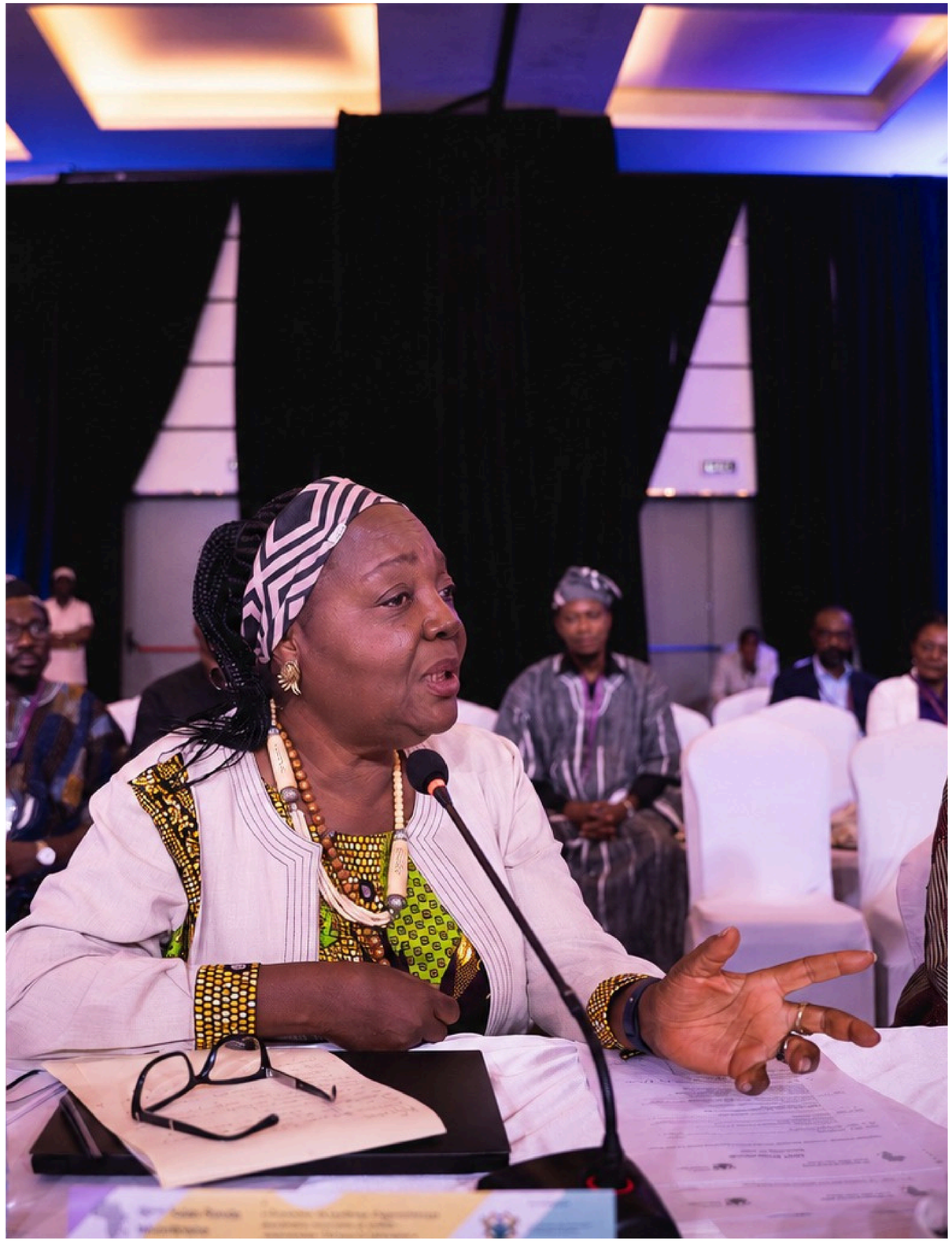
eLearning Africa 2026

The 2026 eLearning Africa Ministerial Round Table emphasised several key areas:

→ Strengthening African leadership in AI and digital development is central to achieving greater technological sovereignty. Ministerial delegates stressed that Africa must move beyond being primarily a consumer of technologies developed elsewhere. Digital and AI systems should reflect African priorities, languages, cultures, knowledge systems and educational needs, supported by appropriate legal, ethical and regulatory frameworks.
→ Foundational learning and human capacity must develop alongside digital skills. Literacy, numeracy and critical thinking were identified as essential foundations for meaningful participation in digital learning and the responsible use of AI. Delegates also emphasised the importance of teacher development and of training professionals capable of managing digital education systems while protecting African history, culture and data.
→ Digital Public Infrastructure should be affordable, interoperable and suited to African contexts. Offline-first approaches and common technical standards were highlighted as ways to address fragmented systems, high licensing costs and uneven connectivity. Investment is also needed in devices, internet access, computing capacity, data centres, cloud infrastructure and reliable power, with particular attention to underserved communities.
→ Continental cooperation can strengthen resilience and reduce duplication. Delegates called for closer alignment of policies, technical standards and infrastructure across countries. Shared computing resources, interoperable databases, common licensing arrangements and stronger regional frameworks could help African countries pool resources, protect national data assets and support locally developed education technologies.
→ Regional recognition of qualifications is important for skills mobility. The African Continental Qualifications Framework was presented as a mechanism for making qualifications more transparent and transferable across borders. Greater participation by national ministries, sustainable African funding and interoperability between national systems were identified as important steps towards wider continental implementation.
→ Sustainable financing is required to support long-term digital transformation. With traditional funding sources under pressure, delegates discussed the need for coordinated public, private and multilateral investment. National budget commitments, digital education investment funds and collaboration with telecommunications companies, development partners and education institutions were among the approaches considered.

Implementing this vision will require sustained political leadership, evidence-based investment and stronger coordination between governments, educational institutions, industry and development partners. The Ministerial Round Table reaffirmed the importance of collective action, shared continental frameworks and long-term investment in people and infrastructure. It also stressed that digital sovereignty should reduce dependency rather than create new forms of external control.



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eLearning Africa 2026

General Conclusions & Recommendations from the Ministerial Round Table

→ Develop shared continental standards for AI readiness, data sovereignty and the responsible use of AI

→ Build affordable, interoperable and offline-first Digital public infrastructure

→ Expand connectivity, computing capacity and resilient power systems

→ Establish sustainable financing for long-term digital education investment

→ Prioritise foundational learning, teacher development and digital skills

→ Embed African languages, cultures and knowledge systems in digital and AI systems

→ Strengthen cross-border cooperation, shared infrastructure and mutual recognition of qualifications

"Honoured to have moderated the 18th Ministerial Round Table at eLearning Africa 2026 in Accra, Ghana. An impressive number of African ministers were in attendance from all corners of the continent!"

Aida Opoku-Mensah, FIRCAD, Ghana

↓ Bilateral Meetings

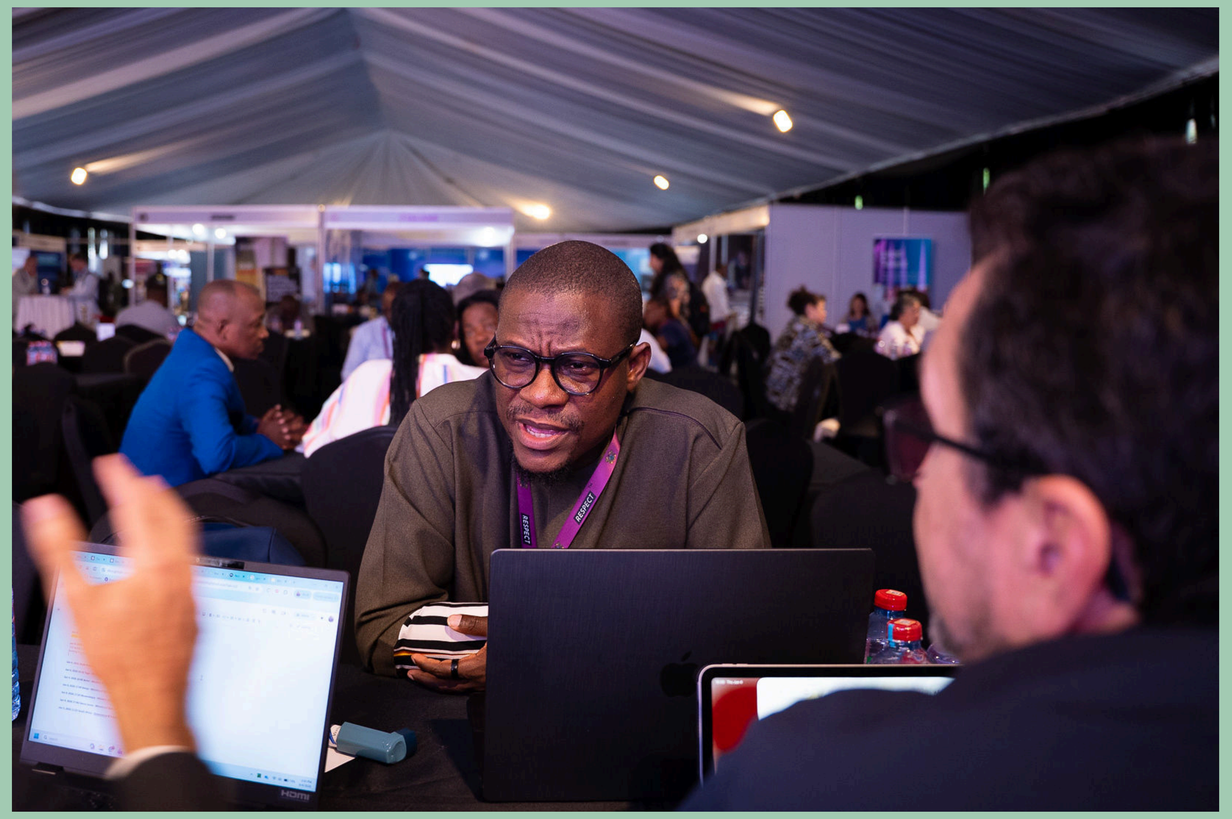
Connecting ministerial delegations with
eLearning Africa partners



Exclusive bilateral meetings with ministerial delegations

Selected eLearning Africa partners had the opportunity to participate in pre-arranged bilateral meetings with ministerial delegations from across Africa. These structured discussions provide a unique forum for direct engagement with ministers and senior government officials on national education priorities, digital transformation, skills development and potential areas of collaboration.

Focused, country-specific and tailored to participants' interests, the meetings fostered meaningful dialogue, strengthened relationships and helped establish the foundations for future partnerships and follow-up initiatives.





28 Countries Represented

30 Ministerial Delegations

550 Bilateral Meetings

114 Government Representatives

↓ Pre-Conference

Workshops



The Pre-Conference Workshops and Masterclasses took place on Wednesday, 3 June, featuring nine half-day and full-day interactive learning opportunities. Designed to provide participants with practical skills, in-depth insights and applied knowledge, they covered a range of key topics, including:

→ Reconnecting Futures: Indigenous Knowledge and Africa's Digital Generation

→ Atelier prospectif sur les ressources éducatives libres et le multilinguisme

→ EdTech for Good Clinic: Amplifying African Innovation in EdTech

→ Recalibrating the AI Revolution: How to Build, Use, and Govern AI on Africa's Terms

→ Numériser des contenus ne suffit pas pour développer l'enseignement à distance

→ Mwanga wa Elimu – Light the Way: Join Africa's EdTech Revolution!

→ Leveraging A.I. Tools from "Convenience to Competency"

→ Learning in Our Own Voice: Language, Culture & Identity in African Digital Education

→ From Inquiry to Algorithms: Teaching AI Readiness Without the Internet

"Thank you for the incredible work you and the entire eLearning Africa team put into making the conference such a success. It was a pleasure to be part of eLearning Africa 2026 in Accra. The event provided an outstanding platform to engage with education leaders, policymakers, and innovators from across Africa and beyond. The bilateral meetings and networking opportunities were particularly valuable, and I look forward to building on the connections and conversations that began during the conference."

Ken Maison, Kamba Tech, USA



↓ eLearning Africa Plenaries

eLearning Africa 2026 featured three plenary sessions in which internationally recognised experts shared their perspectives on the major challenges and opportunities shaping the future of education, training and digital transformation across Africa.



↓ The Opening Plenary

“Africa's Time, Africa's Terms: Learning for Sovereignty, Strength and Solidarity”



The Opening Plenary of eLearning Africa 2026 marked the official launch of the conference, setting the tone for three days of dialogue on digital education, training and skills development. Hosted by Master of Ceremonies Ms Naa Ashorkor Mensah-Doku, the session brought together policymakers, institutional leaders and youth voices to examine Africa’s path towards digital learning sovereignty. Experts reflected on African-led innovation, shared digital public infrastructure, youth participation, skills development and education systems designed around African realities. Framed by Ghana’s role as a growing centre for digital innovation and education in West Africa, the plenary invited participants to consider how Africa can strengthen sovereignty, solidarity and collaboration in shaping its own future of learning.

Keynote speakers at this plenary were:

→Hon. Haruna Iddrisu, Minister of Education, Ghana

→Mrs Lydia Essuah, Chief Director, Ministry of Education, Ghana

→Mrs Comfort Ashiagbor, Director of HR, Ministry of Education, Ghana

→Ms Barbara Glover, AUDA-NEPAD, South Africa

→Ms Cindy Arko Nyamekye, All-Africa Students Union (AASU), Ghana

→Prof. Clement Dzidonu, President of Accra Institute of Technology (AIT), Ghana

↓ The Thursday Plenary



The second plenary of eLearning Africa 2026 examined how Africa can shape digital transformation and AI in ways that are ethical, inclusive and aligned with the continent's priorities. Chaired by Stefania Giannini, former UNESCO Assistant Director-General for Education, the session brought together perspectives from government, infrastructure, education and social innovation. Speakers explored the leadership, governance and institutional capacity needed to build digital systems that are both future-ready and trustworthy. The discussion addressed data sovereignty, ethical AI governance, resilient infrastructure and the role of public institutions, while emphasising the need to keep learners and communities at the centre of innovation. The discussion highlighted the need for Africa's digital transformation to be African-led, grounded in local realities and designed to expand opportunity rather than deepen existing divides.

Keynote speakers at this plenary were:

→Reginald Okai, CFO, Ghana Infrastructure Investment Fund (GIIF), Ghana

→Prof. George Oduro, Ministry of Education, Ghana

→Hon. Michael Onyango, The 4gotten Bottom Millions (4BM), Kenya

→Hon. Mohammed Adams Sukparu, Deputy Minister of Communication, Digital Technology and Innovations, Ghana

→Dr Aida Opoku-Mensah, eLearning Africa, Ghana

↓The eLearning Africa Debate



Motion: This House Believes Africa's Education Systems Are Preparing Young People for a World That No Longer Exists – and Setting Them Up to Fail as a Result.

First introduced in 2009, the annual eLearning Africa Debate has become one of the conference's most anticipated and lively sessions. Structured in a parliamentary-style format, the debate pits two opposing sides against each other, each delivering concise opening statements before inviting robust interaction from the audience. With its spirited yet good-humoured tone, the debate offers a unique space for provocative ideas and critical engagement on pressing issues in education and technology.

This year's plenary debate examined whether Africa's education systems are preparing young people for the realities they now face, or for a world that is rapidly disappearing. Against the backdrop of changing labour markets, informality, automation, artificial intelligence and wider global disruption, the debate explored whether fixed, curriculum-driven models can still equip learners with the capabilities, adaptability and agency needed for meaningful futures.

Arguments focused on the mismatch between traditional education pathways and the increasingly uncertain worlds of work, entrepreneurship and social change. Speakers and audience members considered how education systems can become more relevant, flexible and future-oriented, while remaining grounded in African realities. After 90 minutes of lively and good-humoured exchange, the debate concluded with a show-of-hands vote won by the team supporting the motion.

Chairperson:

→Hon. Michael Onyango, The 4gotten Bottom Millions (4BM), Kenya

Speakers:

→Ann Aseye Donya, All-Africa Students Union (AASU), Ghana
→Maximilian Bankole Jarrett, The Africa-Barbados Heritage Initiative (TABHI), Côte d'Ivoire
→Efua Adabie, Breaking Doors Foundation, Ghana
→Adam Salkeld, Digital Learning Associates (DLA), UK

The eLearning Africa 2026 conference concluded with a closing address by Ghana's Deputy Minister for Education, Dr Clement Abas Apaak.



"Thank you for the wonderful event and for your excellent cooperation. It has been a pleasure working with you. We look forward to hearing where eLearning Africa will be held next year!"

Maria Palmu, Education Finland, Finland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GUEST ASSEMBLY POINT

↓ Parallel Sessions



eLearning Africa 2026 featured more than 70 parallel sessions and workshops over three days, bringing together 216 speakers from across Africa and around the world.

The programme comprised a diverse range of themes, including:

→AI for Education & Skills: These sessions examined the rapid rise of AI in African education, from sovereign AI models and inclusive, human-centred approaches to large-scale teacher and student training, low-bandwidth AI solutions, and policy frameworks for responsible, context-aware adoption.

→EdTech Innovation & Impact: This track highlighted Africa's evolving EdTech landscape, showcasing system-level innovation, digital public infrastructure, interoperability, climate education, localised OER, and the role of mobile network operators in strengthening digital ecosystems.

→Transforming Higher Education: These higher education sessions focused on digital transformation, leadership, academic integrity in the age of AI, cross-continental partnerships, low-bandwidth innovation, and strategic frameworks for advancing institutional digital readiness.

→Inclusive & Equitable Education: These discussions addressed gender-responsive pathways in STEM and TVET, rural digital access, and African-led innovations for learners with disabilities, emphasising equity, accessibility, and community-driven approaches.

→Learning & Development: These sessions explored the future of workplace learning, public-sector capacity for sovereign digital futures, and strategies for translating vision into implementation across organisations and government systems.

→Pedagogy, Learning Design & Innovation: This track showcased innovative pedagogical models, blended and digital learning design, health education transformation, online course creation, and professional development approaches for improved learning outcomes.





→Policy, Learning Futures & Lifelong Development: These policy-focused sessions examined continental frameworks, data-driven systems, sustainable digital ecosystems, and the alignment between policy ambition and classroom realities, highlighting the need for coherent, future-ready governance.

→Foundational Learning & School Improvement: These sessions addressed foundational learning through digital, STEAM, and community-driven approaches, including rural innovation, system-level strategies for secondary education, and culturally grounded, playful learning models.

→Teacher Development & Empowerment: These teacher-centred sessions explored digital readiness, professional growth, teacher agency, co-creation, and culturally responsive AI integration, emphasising the central role of teachers in driving meaningful transformation.

→Technical & Vocational Education and Training: The TVET track focused on digitalisation, inclusion, system reform, and sector-specific skills such as agricultural innovation, highlighting the need for flexible, industry-aligned pathways.

→Youth, Skills, TVET & Future Pathways: These youth-focused sessions examined STEAM and digital innovation, employability, entrepreneurship, flexible learning pathways, and the capabilities needed for Africa's evolving labour markets, including digital agency and transversal skills.

Together, these sessions highlighted the energy and innovation shaping education and skills development across Africa, while offering practical ideas and strategic direction for future action.

"As always, eLearning Africa provided an excellent platform for meaningful discussions, knowledge sharing, and networking. It was inspiring to connect with partners from across the continent and beyond, exchange ideas, and explore new opportunities for collaboration. We certainly returned home with valuable insights and several promising conversations to follow up on.

Thank you for creating an environment that brings together such a diverse and passionate community committed to advancing education and technology across Africa. We are grateful to be part of it and look forward to seeing how the connections and discussions from Accra evolve over the coming months."

Shihlovo Ngwenyama, Snapplify, South Africa





↓ The eLearning Africa Exhibition



The eLearning Africa Exhibition serves as the conference's central networking hub, bringing together leading educational and technology organisations from across Africa and around the world to showcase their latest products, tools, and services.

- → Academic Talent Development Program
- → AlexLearn
- → Alpha Virtual Academy
- → Asah Makerspace
- → Axim Collaborative
- → AyaPrep
- → Carnegie Mellon University Africa
- → CENDLOS
- → CODEUS
- → Common Sense
- → Coral Reef Innovation Hub
- → Craft Education
- → DeafCanTalk
- → DEXT
- → eCampus
- → Education Finland
- → EduSpots
- → EDUTAPCS Consult
- → Efekta
- → Enabel Team Europe
- → EraAxis
- → Finnpartnership
- → Firefly IO
- → Ghana Education Service
- → Ghana Library Authority
- → Ghana Tertiary Education Commission
- → Harrison Assessments
- → Inovtech
- → Inspiring Teachers
- → Jesi AI
- → JNYCAFEY Training Consult
- → KAIPTC eLearning
- → Kamba Tech
- → Keep Premium Solutions
- → Kokuromoti Publications
- → Kwame Nkrumah University of Science and Technology
- → Ling
- → LN Education Group
- → Loozeele Excellence Academy
- → L'Université Numérique
- → Maxim Nyansa Foundation
- → Metaschool AI
- → Mooslatrain
- → National Council for Curriculum and Assessment
- → NetDragon
- → Nikasemo Technologies
- → Oracle Academy
- → Perbi Cubs
- → Qknow
- → Robotek Company Limited
- → Scribble Works
- → SmartSapp
- → Snapplify
- → Spix Foundation
- → STEMAIDE Africa
- → Supreme Concept
- → SyllabusGH
- → TECHAiDE
- → Wonderspaced
- → Wowbii Infrastructure LTD

"My sleep schedule: ruined. My inbox: terrifying. My heart: full.
That's the eLearning Africa 2026 recap in a nutshell :)
The Spix Foundation was a main event partner in Accra, Ghana, this year, twelve months in the making, and our biggest event commitment to date.
This year's theme was "Africa's Time, Africa's Terms: Learning for Sovereignty, Strength and Solidarity." It couldn't have resonated more deeply with our work. The RESPECT™ Project exists for exactly this reason: education infrastructure that is offline-first, and built for the realities of African classrooms, not imported assumptions about them.
At the Ministerial Round Table, Hon. Minister Conrad Sackey of Sierra Leone put it best: human beings are at the heart of education. Africa's investment in learning is an investment in its future. And that future isn't made of systems or platforms. It's made of people.
But here's the real takeaway: there's no room like eLearning Africa. Ministers next to teachers next to founders next to students. It isn't a conference you attend. It's a community you belong to."

Ninon Nelson, The Spix Foundation, Kenya







The eLearning Africa Community

eLearning Africa provides a unique opportunity to engage with its extensive Pan-African network and community of professionals dedicated to digital education. It serves as a dynamic forum for building connections with key actors involved in education, training, and workforce development.

Participants include a wide range of stakeholders such as government officials, industry executives, policymakers, institutional leaders, and representatives from organisations like the African Union, African Development Bank, United Nations, West African Development Bank, ECOWAS, and COMESA. The event also welcomes EdTech innovators, academic institutions, training organisations, publishers, NGOs, IGOs, and many others.



Now celebrating its 21st year, this flagship annual event has grown through ongoing research and innovation, establishing itself as the continent's premier gathering focused on technology-enhanced learning.



27,532 → members & followers

1,654 → followers

8,021 → followers

18,524 → members & followers

"The conference really helped us achieve core competencies in our curriculum: digital learning skills, collaboration and cooperation, partnerships and leadership, creativity and innovation skills."

Olivia Serwaa Opare, Ministry of Education, Ghana

eLearning Africa

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20th International Conference & Exhibition on Digital Education, Training & Skills Development

Save the Date!

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Lomé, Togo
May 26 - 28
2027

Co-Hosted by the Ministry for Public Service Efficiency and Digital Transformation, Republic of Togo

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