



eLearning Africa

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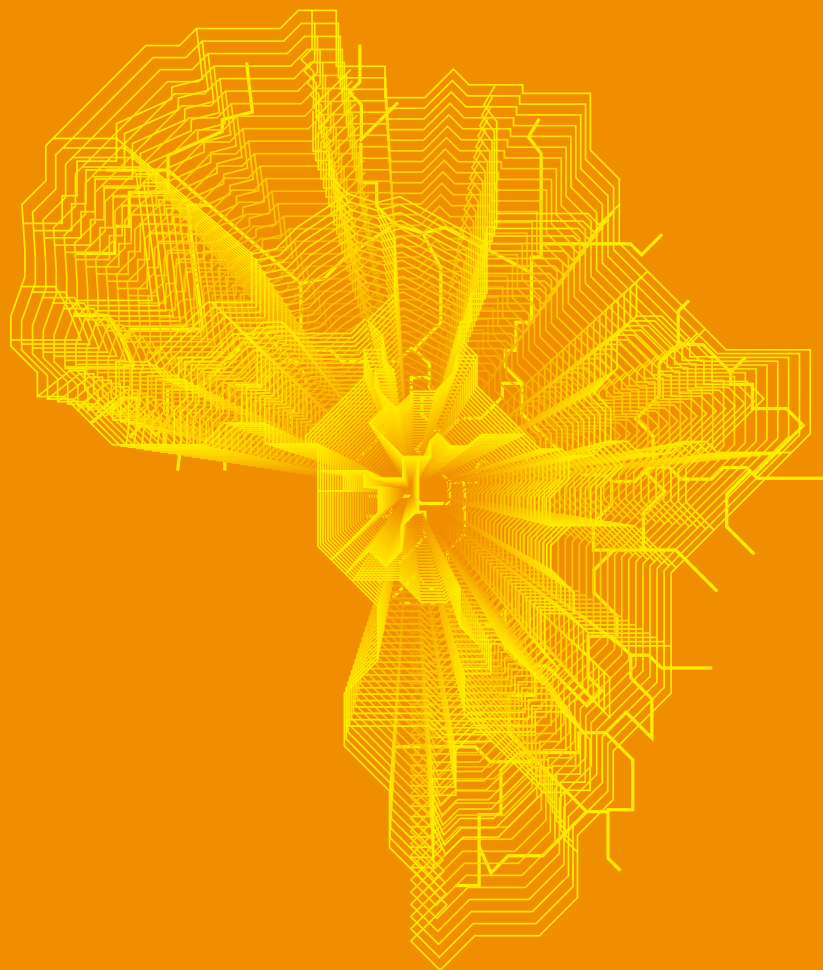


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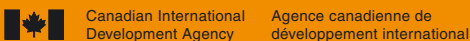


Researching
Advising
Shaping the future

2nd International Conference on ICT for Development, Education and Training An Annual Event for Building eLearning Capacities in Africa



Supporting African Participation:



Post Conference Report

The Safari Park Hotel, Nairobi, Kenya
May 28 – 30, 2007

www.elearning-africa.com

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THE EVENT



The second **eLearning Africa** conference on ICT for Development, Education and Training closed with the total of 1406 participants reflecting an increase of nearly seventy percent compared to the 2006 inaugural event in Addis Ababa. The event built on the success of last year's conference and added several significant new features, as well as expanding the number of participants and sessions organised. eLearning users, newcomers, providers and experts from 88 countries spanning all continents gathered during the three conference days at the Safari Park Hotel in Nairobi, Kenya.

The fact that nearly 80 % of the participants at **eLearning Africa 2007** came from African countries shows the vital interest in eLearning on the continent and substantiates the conference as a truly African event. Europe was represented by 13,9 %, followed by North America with 5,4 %, Asia with 2,3 %, as well as Australia and Central and South America with 0,3 % respectively.

The conference programme featured the input of 308 speakers from 55 countries, including representatives from major development organisations such as UNESCO-UNEVOC, the Global Development Learning Network (GDLN) and the World Bank. National and governmental institutions, mainly from Africa but also from Europe, Asia and North America, were also present.

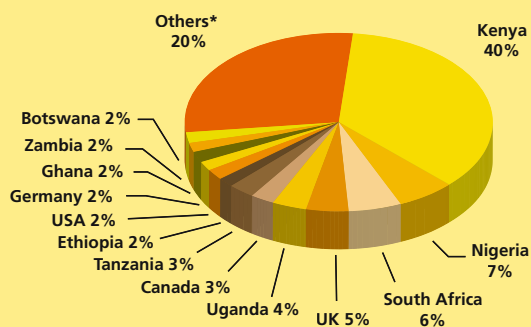
Bringing together leading experts and practitioners from Africa and beyond, the conference proved an excellent opportunity for networking and sharing experiences in the application of technology throughout the learning cycle - from primary and secondary education through to professional development and lifelong learning.

Projects and initiatives from all over Africa were presented, and the agenda featured valuable examples of how the latest developments in eLearning are being put to work in the service of learners regardless of their location or level of technology. eLearning at school and in medical and public health education featured significantly in this year's agenda, as well as free and open content and the provision of open education resources for all types of training.

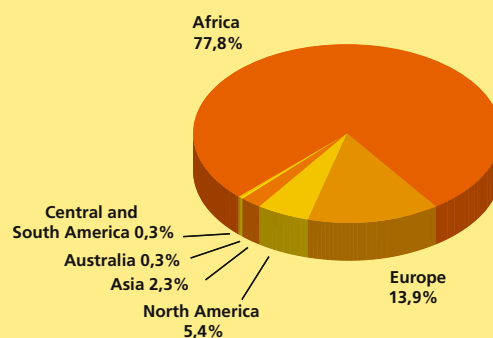
The 2007 event enjoyed the support of major international and African corporations and development agencies. Many of them used **eLearning Africa** as their annual continental hub and held their own meetings before or after the gathering in Nairobi.

Cooperation with African Ministries of Education is a constitutive element of **eLearning Africa**, which resulted in the active participation of more than ten Ministers of Education and dozens of high-level education administrators from the continent and abroad. Through keynotes at the plenary sessions, the Ministers and Permanent Secretaries documented the commitment of African governments to the deployment of ICTs as a development accelerator for their ambitious national educational reform programmes.

Country Representation



Region Representation



*Others: Angola, Australia, Austria, Barbados, Belgium, Benin, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Chile, China, Congo, Congo (DRC), Cuba, Czech Republic, Denmark, Djibouti, Egypt, Eritrea, Finland, France, Gambia, Greece, Guinea, Haiti, Hongkong, India, Iran, Ireland, Israel, Italy, Ivory Coast, Japan, Latvia, Lesotho, Liberia, Madagascar, Malawi, Malaysia, Mali, Mauritania, Mauritius, Mozambique, Namibia, New Zealand, Niger, Norway, Pakistan, Philippines, Poland, Portugal, Qatar, Romania, Rwanda, Senegal, Seychelles, Sierra Leone, Somaliland, South Korea, Spain, Sri Lanka, Sudan, Swaziland, Sweden, Switzerland, Syria, The Netherlands, Togo, Tunisia, Turkey, Vietnam, Zimbabwe

CONFERENCE PROGRAMME



The main conference agenda had been formulated with the support of the conference's Advisory and Review Committees, as well as the input of the local Organising Committee in Kenya. It included three plenary sessions, up to eight parallel topic strands with fifty sessions in total, an African eLearning Tools and Services Village featuring demonstrations of some of the latest developments, a series of networking sessions called *Harambees* and an accompanying exhibition with major vendors and service providers.

The extensive Nairobi programme of pre-conference events and workshops comprised sixteen full-day and half-day workshops.



UNESCO-UNEVOC, in partnership with the Commonwealth of Learning, the UNESCO Regional Bureau for Education in Africa and the German Federal Institute for Vocational Education and Training, organised the first African TVET Summit "Access to and Inclusion in TVET in Africa through New ICT-Based Solutions" with more than 150 participants.

Hosted and chaired by the Hon. Prof. George Saitoti, the first African High-Level Policy Maker and Industry Leader Round Table and Retreat on May 28, 2007 became a milestone in inter-African Ministerial collaboration related to African technology-enhanced education programmes. The ten Ministers of Education from five African countries and from India, 23 high level education administrators, five international industry leaders, as well as 13 observers endorsed the "Nairobi Communiqué" with three recommendations in addition to a work plan and agreed to meet again in May 2008 in Accra.



Kenya as the hosting country also benefited significantly from the break-out events, which were introduced this year as a new conference feature. A series of lectures on eLearning service development took place in February and March 2007 up-country in a number of regional academic centres. Two break-out workshops, one in Kisumu on Lake Victoria and one in Mombasa on the Indian Ocean, addressed regional educational communities. Two public lectures were organised at the Kenyatta University and the University of Nairobi.

2



COMMENTS

"A wonderful opportunity for me to understand the African context, make valuable contacts as well as be exposed to the wealth of knowledge, experience and ingenuity that African researchers, educators and those involved in eLearning in Africa have to offer to others. I am very grateful for the honour of attending and presenting at such a well organised and fruitful conference."

Dr. Paula Charbonneau-Gowdy, Government of Canada, Canada

"Nairobi was a wonderful rendezvous. The conference opened the bigger picture for us all. The delegates shouted nearly all the way back to Kampala, each telling the others what they had learnt, delegates brainstorming on projects the group can embark on after Nairobi, presentations, syndicates, speeches etc. The participants, more or less insensitive to the non-e-learning passengers, plotted the way forward. I saw they had acquired unconstrained visions. Thank you. To the participants, it is up to us to act. All the ideas we discussed in the bus are achievable. The time to start is now while our high blood is still boiling with the "e-poison". Let's not wait to cool down."

Ben Ilakut, East African Business Week, Uganda

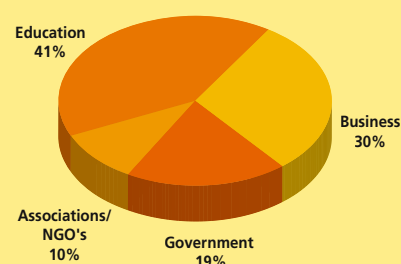
"Just a quick note to say thank you for an excellent conference and exhibition. It is certainly events like this which create the right setting and conditions for good outcomes."

Dr. Paola Masperi, EuroTalk Ltd, United Kingdom

SECTOR ANALYSIS

The sectoral composition of participants comprised stakeholders from all key areas connected with eLearning in Africa. Compared to **eLearning Africa 2006**, the percentage of representatives from the business sector has increased by 16%.

Sector Representation



PLENARY SESSIONS

The positive tone of the Nairobi programme was set at the plenary on Tuesday, May 29, chaired by **Prof. Karega Mutahi**, Permanent Secretary at the Ministry of Education, Kenya. The welcome address was made on behalf of **Hon. Prof. George Saitoti**, Minister for Education, Kenya by **Dr. Kilemi Mwiria**, Assistant Minister for Education, Kenya. The **Hon. Kwame Amporfo Twumasi**, Deputy Minister of Education, Science & Sports (Secondary & Technical), Ghana, then gave a spirited presentation, outlining the significant efforts of the Ghanaian government and particularly the Ministry of Education, Science and Sports to provide ICT infrastructures and eLearning capacities as a means for accelerating the national education reform and improving the quality of teaching and learning in the whole country.

Ken Mbwaya, Managing Director, HP East Africa followed with a presentation on "Helping People Achieve Key Performance", in which he highlighted the work being done by HP in building products and services that are playing a key role in enhancing and improving African's use of information and communication technologies. He focussed on HP's efforts in maintaining their staff skills levels through the use of ICT-supported learning strategies and described the impact this is having, which includes greater participation, more enthusiasm and ultimately, increased learning success.

Esam M. Abulkhirat, ICT Senior Policy Officer, Human Resources, Science & Technology Department at the African Union, was the final speaker and gave a presentation entitled "ICTool for African Youth Empowerment". His speech focussed on the "revolutionary transformation" required of African educational systems if they are to benefit from the increased opportunities made available through an expanded use and deployment of ICT, which needs to be part of every country's development programme and strategy. Mr. Abulkhirat went on to argue that now is the time for Africa to become part of the global information society and stated that new technologies like Wi-Max, GSM and energy-efficient computers that are appearing on the market can, if implemented properly, bring real opportunities to the women, men and youth living on the African continent.

Tuesday evening's plenary examined "Building Partnerships for Education and Capacity Development in Africa: Finding a Sustainable Role for ICT Supported Initiatives". It brought together six panellists under the leadership of **Tim Unwin** from the Partnerships for Education Programme, World Economic Forum/UNESCO. The participants were **Bill Souders**, Cisco & NEPAD e-Schools Initiative, **Micheline Nturu**, Nokia Corporate Social Investment, **Mark East**, Microsoft



3

COMMENTS

"Thanks a lot for this really great conference. The networking opportunities were tremendous - loads of fantastic people attended and I could hook up with peers from all over the world, not only about African issues but also regarding LATAM, Asia and Russia/CIS and last but not least Europe and especially Germany. It was really very, very worth attending and I will certainly come back!"

Markus Schwertel, Cisco, Germany

"I also thank you for the superb organisation of the 2nd International conference on ICT; the knowledge I acquired has changed my life for a better."

Igambi M. Nasser, Ayigihugu & Co. Advocates, Uganda

"I was at the maiden eLA in Addis and also this one in Kenya, believe me I am impressed by your organisational ability. The topics and speakers were quite academically inspiring and adequate and I must express that most beneficial was the 3 days hands-on workshop on media production. This workshop was most interesting and all participants were highly elated, not only at learning so much in such a short time, but also having to practicalise some aspects of the learned."

Adakole Ikpe, National Open University of Nigeria, Nigeria

"This conference was really a great step for the development of eLearning in Africa. For me all the contributions are pillars for our continuous action to support large collaboration between the stakeholders for the promotion of e Learning in Africa. Thank you."

Dr. Zouli Bonkougou, African Union, Ethiopia

"I would like to thank the organisers of the workshop. Particular those involved in giving bursaries that enable the less-able delegates to participate in the conference. I found the conference very beneficial personally."

Richard Kyakoonye, Gayaza High School, Uganda

PLENARY SESSIONS



Education Solutions Group, **Dr. Martina Roth**, Intel Education, Europe, Middle East and Africa, **Monika Weber-Fahr**, World Bank Institute and **Afzal Sher**, SPI-DER, Sweden. These experts discussed the value and impact of Multi-Stakeholder Partnerships for Education (MSPEs), seen as offering potential 'solutions' to many of the problems associated with enhancing the quality and quantity of education and capacity development in Africa. The lively session featured panellists answering the numerous questions put forward by the highly engaged audience. The discussion focussed on making such partnerships more successful in the future.

The closing plenary was again chaired by **Prof. Karega Mutahi**, Permanent Secretary, Ministry of Education, Kenya and featured presentations by **Hon. Prof. George Saitoti**, Minister for Education, Kenya, **Dr. Kenneth E. Keirstead**, The Lyceum Group/Le Groupe Lyceum, Fredericton, Canada & Conakry, Guinea and **Anju Visen-Singh**, SMART Technologies Inc., Canada. Prof. Saitoti spoke about the success of **eLearning Africa 2007** in bringing together such a significant number of participants and the impact this could have on the take-up of eLearning on the continent. Dr. Keirstead addressed the changing face of learning in Africa and the issues related to how developing countries in particular can best deploy ICT to improve the future of educational processes. Anju Visen-Singh illustrated her presentation with examples of projects that SMART has supported in the area of ICT-enhanced education.



4

COMMENTS

"We have learnt a lot and made lots of contacts and we will ensure that what we have learnt will be applied in our day to day activities, enhancing our eLearning programmes and other people's and institutions. Back home we are going to start a multimedia training programme based on products we learnt about from this conference."

Atanas Cosmas Nkelame, University Computing Centre (University of Dar es Salaam), Tanzania

"We from Evelyn's Royal Academy were enormously gratified to participate in this conference. It was a big eye-opener. We made many contacts and acquired resources which will help us not only to prepare ERA's strategic plan, but also to introduce eLearning into our school curriculum. I take this opportunity to thank you for your personal effort to ensure our participation and to make our stay comfortable."

Kenneth Kawa, Evelyn's Royal Academy, Sierra Leone

"I wish to express my sincere gratitude for the opportunity given both in the exhibition and as chairperson. It is an honor to be part of this great event. **eLearning Africa 2007** has been a step in the right direction for Africa and I will like to congratulate your team for wonderful work done. Keep up the good work and you can count on my team anytime to assist in any other way to bring ICT to a complete realization on the African continent."

Daniel Nettey, International Institute of Information Technology, Ghana

"The conference blew off the lid that surrounds the mystery and intrigue of eLearning in Africa and presented us with the opportunities to further develop our eLearning capacity."

Joseph Musangi, Hospitality Systems Consultants Ltd. (eCornell Affiliate), Kenya

"An exceptionally timely and informative conference. Content, organisation and presentations were first rate, there was plenty of time for networking in an attractive and conducive setting, and the leaders of the field were generous in sharing their knowledge, experience, and enthusiasm."

Dr. Ned Greeley, World Education Inc., Egypt

"It was fantastic. You cannot afford to miss any of the e-learning conference if you are an ICT professional."

Anonymus

PARALLEL SESSIONS

The agenda was organised around the conference themes, along with several special networking sessions and a conference track entitled African Showcase, highlighting examples of how ICT is being taken up by African institutions. The main conference themes were:

- Improving Quality and Outreach of Technical and Vocational Education (TVET) in Africa
- Unleashing the Capabilities of Universities through Information and Communication Technologies (ICT)
- Empowering Women through ICT with ICT-Based Capacity Building
- Setting up and Implementing a Sustainable eLearning Project
- Designing and Delivering Online Learning
- Localisation, Customisation and Content Development
- Introducing eLearning to the School System
- Building ICT Infrastructures to Provide Access and Connectivity in Africa
- Cutting-Edge Technology Developments for Africa
- eLearning in African Corporations
- Policy Issues and Large-scale Take-up of eLearning
- eLearning for Governments and the Public Sector
- Libraries as Access Providers to Digital Resources and Distributed Expertise
- Open Source, Open Content and eLearning
- eLearning in Development Cooperation
- The New Africa – Europe Partnership Framework
- Research in eLearning
- Quality Development and Quality Assurance
- eLearning in Medical Education and the Fight against HIV and AIDS
- Promoting Inclusivity: eInclusion





PRE-CONFERENCE WORKSHOPS AND EVENTS

In addition to the sessions held outside Nairobi, seventeen special events took place on Monday, May 28 that included hands-on workshops, seminars dedicated to building and enhancing existing networks, and summits aimed at bringing together expertise on a specific topic or subject. These were:

- ✦ The First African UNESCO-UNEVOC TVET Summit: "Access to and Inclusion in TVET in Africa through New ICT-Based Solutions"
- ✦ What Works? Teachers Learning to Use ICTs in Their Teaching
- ✦ Producing and Publishing Media for Online Learning (Part 1): The eLA Media Team Training Workshop
- ✦ ICT4D in African HEIs
- ✦ Capacity Development for eLearning in Africa
- ✦ Efficient Online Tutoring
- ✦ Let's Wiki: Wikis for Collaborative Learning and Research
- ✦ eLearning for Nurses; AMREF/NCK/Accenture's Experience
- ✦ Removing the Bottlenecks for eLearning in Africa (organized by Nokia and Nokia Siemens Networks)
- ✦ The Monitoring and Evaluation of ICT for Education Initiatives in Africa
- ✦ Indigenous Knowledge Systems and Appropriate ICT Solutions: An Educational Revolution for Africa
- ✦ Hands-On Handheld - Introducing Mobile Learning in Africa
- ✦ KalAfrica: An African/European Research Initiative on Technology for Learning
- ✦ Managing and Integrating the Cultural Dimension of Online Learning
- ✦ The African Taste of Merlot: Harnessing the Wealth of Free Global Digital Learning Resource Repositories
- ✦ The Role of Free and Open Digital Educational Resources for African Education - A Strategic Vision
- ✦ Developing Open Educational Content for Education in Africa - The FLOSS4Edu Initiative

COMMENTS

"eLearning Africa 2007 was well planned and implemented to the satisfactory benefit of all stakeholders. It served as the best forum for all those interested in the use of ICT for development in Africa. Africa is changing to be identified as an 'Enlightened Continent', from the old 'Dark Continent', in the Knowledge Society. Kudos to eLearning Africa Conference organisers!!!"

Anonymus

"Congratulations!! It was a meaningful and well organised conference."

Dr. Manisha Pandey, Addis Ababa University, Ethiopia

"Thank you for all your excellent organization, before, during and after!"

Dr. Caroline Pontefract, UNESCO - United Nations Educational, Scientific and Cultural Organization, France

"I found the conference very enriching. I believe I have learned a lot and I will never be the same again."

Richard Kyakoonye, Gayaza High School, Uganda

"Very good conference organisation. Look forward to seeing more and more of the development in e-learning as and when they occur."

Peter K. Nzuki, University of Nairobi, Kenya

"The conference has been very helpful to me as I have been able to make contacts and build on those contacts. Please keep up the good work!"

John Olumuyiwa Adegbola, Computer Educational Support Initiative (CESI), Nigeria

"eLearning Africa has come to stay and it has become a household name in Africa. I really commend the efforts of the organisers for a job well done."

Anonymus

"Great job. Very inspiring. It was so exciting to see and hear about so many projects, and to meet people from all over Africa and the rest of the world. Things really are changing for the better and there is great hope for the future. Thanks!"

Cynthia Kenyon, University of Western Ontario, Canada

CONFERENCE PROGRAMME IN SUMMARY

There were numerous Special Focus sessions led by leading organisations in the field of African eLearning. In its presentation, NEPAD offered insight into its “**e-Schools Initiative**”. The UNESCO-led convocation discussed the organisation’s **Teacher Training Initiative for Sub-Saharan Africa (TTISSA)**. The assembly organised by the Global Development Learning Network (GDLN) featured interviews and a discussion about **GDLN as a global network**; special attention was given to Africa GDLN and AADLC.

The challenge of bringing gender balance into eLearning programmes was highlighted in a series of talks that began with case examples from Makerere University, Uganda, Women’s Health and Action Research Centre, Nigeria and Obafemi Awolowo University, Nigeria. The culmination was a discussion highlighting the work of the Forum for African Women Educationalists and the Africa Gender and Development Evaluators Network, Kenya, amongst others.

Health featured significantly in this year’s agenda, with presentations of various examples of **online learning opportunities for health professionals**, such as the initiative of the African Medical and Research Foundation (AMREF) to upgrade 22,000 nurses in Kenya supported by Accenture, the Global Healthcare Information Network and the Chartered HealthNet, Uganda supported by IDRC. Later on, a session devoted exclusively to showing examples of online courseware designed to heighten awareness of AIDS/HIV featured examples from CompuTainer Pty Ltd., South Africa, HealtheFoundation, The Netherlands, the University of the Western Cape, South Africa and Waters Biomedical Communications, Canada.

While setting up projects and initiatives in the field of eLearning may be relatively straightforward, the challenge for those attending **eLearning Africa** lies in finding **sustainable models**, and this topic was the subject of both a presentation and a lively discussion. Sustainability issues were accentuated through examples of efforts that included a project for dispersed communities in rural Canada, another on the Ethiopian Civil Service College eLearning initiative and yet another on the work of Digital Links International. The ensuing discussion brought together several long-term practitioners who - with input from the audience - strove to identify best practice in creating sustainable initiatives.

African Showcases were spread throughout the agenda, offering examples of **digital courseware and learning materials** developed with a focus on African learners. These were presented by organisations such as Addis Ababa University, Ethiopia, National Curriculum Development Centre, Uganda, University of Nairobi, Kenya and ISPU Quelimane, Mozambique.

Free and open content and the provision of Open Education Resources for all types of training featured significantly on the agenda. Stimulating food for thought was tabled at the presentation of the Teacher Education in Sub-Saharan Africa (TESSA) programme, aimed at supporting teacher training throughout the Continent and UNESCO’s Open Learning Platform.

Finding ways to **support learners in rural Africa** continues to be a crucial challenge that brings together several concerns, not the least of which is how to operate successful telecentres in areas where access to infrastructure is very problematic. Mobile technology brings new hope to rural learning initiatives, as does re-thinking the value of traditional media like radio. Examples of projects highlighting developments in this field were presented by Kenya’s Ministry of State for Youth Affairs in and Zimbabwe’s Municipal Development Partnership.

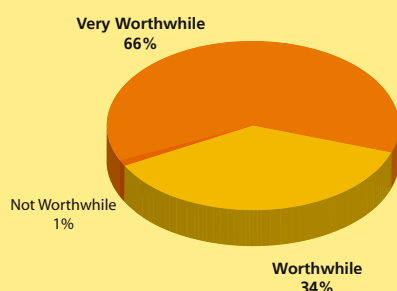
Universities continue to lead the way in Africa in the **implementation of Information and Communication Technologies**, and there were several sessions devoted to exploring how this is being realised. African cases that illustrate challenges in this area included those put forward by the University of Botswana, Masinde Muliro University of Science and Technology, Kenya, Tshwane



THE CONFERENCE PROGRAMME IN SUMMARY

Participant Satisfaction 2007

Overall Evaluation Conference Programme



University of Technology, South Africa, University of Lagos, Nigeria and APEFE, Congo (DRC).

UbuntuNet and the efforts being made throughout Africa to link **research networks** attracted quite some attention to the general topic of **connectivity**. This discussion was enhanced through examples of experience, such as those made by the African Virtual University and LinkNet Zambia.

Using an innovative format called the World Cafe, a significant number of participants took part in sessions designed to **promote network-training practitioners' exploration and discussion of ideas and issues relevant to their work**. These meetings exposed attendees to both new and existing networking initiatives, such as those built around the ItrainOnline Partnership - a network formed around a portal on ICT4D training resources. This session was led by the ItrainOnline Partnership and was hosted by APC, Bellanet and IICD.

The general topic of **introducing eLearning into school systems** proved to be very popular, with events devoted to teacher training, effective partnerships for African Schools and successful strategies for implementing ICT in schools. Organisations taking part included WITAR, Burundi, Ramos University of Aveiro, Portugal, Umeå University, Sweden, Intel IT Innovation, Ireland, HP Education Services, France, SIVECO Romania, Romania, Centre d'apprentissage du Haut-Madawaska, Canada, Ministry of Education and Vocational Training, Malawi and the Lycée Joss Douala, Cameroon.

Harambees or networking get-togethers were a new addition this year and the response from participants to set up and lead one of these informal sessions was overwhelming. The following topics were the subjects of the various *Harambees*:

- Choosing and setting up an LMS in African schools and universities
- Dialogue on strategies and courses of action that could result in eLearning projects and/or networks for accessibility to educational contents
- How not to succeed in ICT projects
- Discussing a PPP to look at the issue of e-content
- ICTs and rural development
- Teacher training initiatives
- Developing Africa's business leaders' use of eLearning
- Online mentoring for Africa
- Using eLearning to support maths teaching in Africa
- Practical project assessment in TVET: a challenge for eLearning.

Continuing eLearning Africa's policy of highlighting innovative and appropriate technical developments, this year's demonstration sessions were well attended and included demonstrations of Low-Cost Videoconferencing tools shown by **Dr. Paula Antoinette Charbonneau-Gowdy**, Government of Canada; The MEEIT package aimed at nomadic children in India shown by **Dr. Muriyankulangara Ananthakrishnan**, Indian Institute of Technology; and the HIVEducation programme shown by **Pomme van Warmerdam**, HealtheFoundation, The Netherlands.

HIGH-LEVEL REPRESENTATION AT eLEARNING AFRICA

The conference benefited from the presence and input of ten Ministers and more than 40 high level education administrators. They included:

- The Hon. Prof. George Saitoti, Minister for Education, Kenya
- The Hon. Dr. Noah Wekesa, Minister for Science and Technology, Kenya
- The Hon. Prof. Geoffrey Lungwangwa, Minister for Education, Zambia
- The Hon. Gerard Namirembe Bitamazire, Minister for Education & Sports, Uganda
- The Hon. John C. Alintuma Nsambu, Minister of State for Information and Communication Technology, Uganda
- The Hon. Dr. Mamphono Khaketla, Minister for Education & Training, Lesotho
- The Hon. Themba J. Msibi, Minister for Education, Swaziland
- The Hon. Smt. D. Purandeswari, Minister of State for Human Resource Development, India
- The Hon. Kwame Amporfo Twumasi, Deputy Minister for Education, Science and Sports, Ghana
- The Hon. Kilemi Mwiria, Assistant Minister for Education, Kenya.

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EXHIBITORS

eLearning Africa 2007 was accompanied by a parallel exhibition that established itself as a central meeting and networking point within the conference and an opportunity to find out about the latest services and products. Expressive appreciation of the display and presentations was articulated by representatives and attendees alike.

List of Exhibitors 2007

- AFSAT Communications Kenya Limited
- AIT - The University of the Future
- Association of African Distance Learning Centers
- AXIA - Interactive Media
- bit media eLearning solution GmbH & Co. KG
- British Educational Suppliers Association
- CIDE (Consortium for international development in education)
- Cisco
- Common Sense
- Commonwealth of Learning
- Contraception Education
- Cyber School Technology Solution
- Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ) GmbH
- Deutscher Entwicklungsdienst German Development Service (DED)
- Eduvision Ltd.
- EuroTalk Ltd.
- Federal Ministry for Economic Cooperation and Development (BMZ)
- Fronter AS
- Hewlett Packard
- Intel Corporation
- InWEnt – Internationale Weiterbildung und Entwicklung gGmbH – Capacity Building International, Germany
- Kenyan Ministry of Education
- Lasena Investments Canada Inc.
- Learning Resources (K) Ltd.
- LearnNB
- Longman Pearson Education
- Microsoft
- Nelson Thornes Ltd.
- NetLearn Update cc
- Nokia
- Oakar Service Ltd.
- Oracle
- Panasonic
- SMART Technologies Inc.
- The Portable Group
- Toon Boom Animation Inc.
- TTG Systems
- Young Digital Planet SA



COMMENTS



"Very well organised event; there were plenty of opportunities to meet colleagues and interesting people from all over the world. We planned new forms of collaboration between my own University and some partners that we met in **eLearning Africa 2007 Conference**. Please forward my deepest gratitude to the speakers and to all those people who arranged the event and who made the Conference such an unforgettable and pleasant experience. Thank You."

Ilmo Anttila, Central Ostrobothnia University of Applied Sciences, Finland



"The conference has been very beneficial to me. At the end of the conference I was more equipped to face the challenges of ICT for development in my country (Nigeria). I was able to make good contacts on which I have already started building on with results to show for it. I thank the ICWE and all sponsors for giving me the wonderful opportunity to participate in this year's conference."

Adegbola John Olumuyiwa, Computer Educational Support Initiative (CESI), Nigeria



"I found the conference very inspiring and very well planned. I got a number of very good and useful contacts in the conference. All in all I am highly motivated for participating again next year in Ghana."

Prof. Mona-Lisa Dahms, Aalborg University, Denmark

"The efficiency, professionalism and organisation of your team continues to amaze me! I had an incredibly rich and fulfilling experience in Nairobi and I am very much looking forward to next year's **eLearning Africa**."

Sherry Kennedy, Worldbank/GDLN, USA

"Thank you again for your great faith in creating the most wonderful and productive event. I tell people that ICWE's events are the most relevant events to do with ICT4D, whether one is in education or not; education is at the heart of development. And when one is at an event such as **eLearning Africa** one knows that they are in the middle of the world, the middle of what is important to know and to be connected with, so that one can return to one's projects with renewed energy and vision."

Daniel Stern, Uconnect, Uganda



ORGANISERS

ICWE and Hoffmann & Reif Consultants

ICWE is an international conference organiser with a focus on education and training, providing the world's largest annual international eLearning conference since 1995 "Online Educa Berlin": www.icwe.net

Hoffmann & Reif Consultants have been engaged in "ICT for Development" and eLearning projects in Africa and Asia since 1995: www.hoffmann-reif.com

ICWE GmbH

Leibnizstrasse 32 • 10625 Berlin • Germany
Tel: +49 (0)30 310 18 18-0 • Fax: +49 (0)30 324 98 33
www.icwe.net • www.elearning-africa.com
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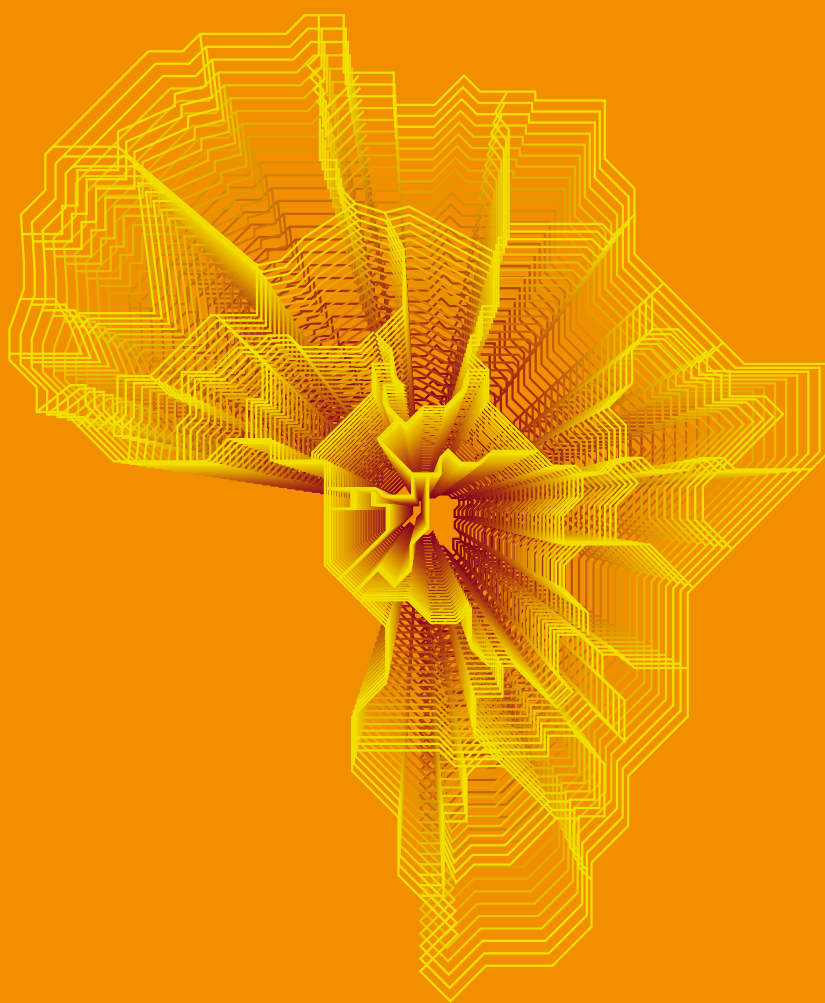


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